Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School (Primary Section)
Report on Sister School Exchanges
2023-2024 School Year

Name of the Mainland Sister Schools:

1. 廈門海滄區延奎實驗小學
2. 廣州南方學院番禺附屬小學(前身為廣州華師附中番禺學校)
3. 湖北省武漢市常青第一學校
4. 北京育才學校
5. 湖北省松滋市實驗小學
6. 佛山暨大港澳子弟學校

Part A: Exchange activities with sister school

Item No.	Name and Content of the Exchange Activities	Intended Objective(s)	Evaluation
1	Yankui School (廈門海滄區延奎實驗小學) • Video conferences of performing arts or cultural exchange with Yankui School to promote cultural exploration • Festival greeting package with our warm regards and blessing • An inward exchange for 30 Yankui students • An outward exchange for 20 G5-6 students and leading teachers to explore Xiamen school culture	• At least 1 video conference and 70% of participants agree that the activity promotes their cultural exploration. • Greeting package is sent to Yankui School during Chinese New Year to maintain friendship and rapport. • 70% of participants agree that the inward exchange activities broaden their perspectives, learn social and language skills, and cultivate respect for cultural differences • 70% of participants agree that the outward exchange tour promotes understanding of the school culture in China, through class immersions and school activities. Professional exchange among teachers on curriculum and management enhances understanding	• Physical exchange has replaced video conference. Both teachers and students were involved. Professional exchange among teachers on curriculum and management enhanced understanding of the curricular structures and administration in Hong Kong and Xiamen • Greeting package was sent during CNY • Inward exchange did not proceed • 88% of teachers and students agreed that the visit in YanKui School was well organized and meaningful for understanding of the school culture through class immersions and school

		of the curricular structures and administration in Hong Kong and Xiamen.	activities • School Management Team visited YanKui School twice for professional exchange among teachers on curriculum
2	Panyu School (廣州南方學院番禺附屬小學) • Video conferences for MCE leaders and Basic Law ambassadors to enhance their Putonghua proficiency and develop their Putonghua language and leadership skills. • Festival greeting package to send our warm regards and blessing • An outward exchange for 20 G5-6 students and leading teachers to explore Guangdong school culture.	• At least 1 video conference of online discussion is arranged for MCE leaders and Basic Law ambassadors and 70% of participants agree that the activity enhances their Putonghua language proficiency and develop their leadership skills. • Greeting package is sent to Panyu School during Chinese New Year to maintain friendship and rapport. • 70% of participants agree that outward exchange tour promotes understanding of the school culture in China, through class immersions and school activities. Professional exchange among teachers on curriculum and management enhances understanding of the curricular structures and administration in Hong Kong and Guangdong.	• Physical exchange has replaced video conference. 86% of participants agreed that the ½ day outward school visit held in April promoted understanding of the school culture in China, through class immersions of Chinese, Math and Science lessons and school activities such as morning assembly • MCE leaders and Basic Law ambassadors were chosen to participate in exchange events to enhance their Putonghua language proficiency and develop their leadership skills • Greeting package was sent during CNY
3	Changqing School (湖北省武漢市常青第一學校) • "Pen Pal" activity for 20 G5 to G6 students to deepen friendship with students from Changqing School • Video conferences for pen pals to enhance students' Putonghua	• 2 rounds of letter exchange and 80% of participants agree that the activity helps them to build friendship and understand Chinese culture. • At least 1 video conference of variety/talent shows is arranged for pen pals and 70% of participants agree that the activity enhances their confidence of presentation skills in Putonghua	• 3 rounds of letter exchange and 80% of participants agreed that the activity helps them to build friendship and understand Chinese culture • Physical exchange has replaced video conference • Greeting package was sent during CNY

	proficiency and presentation skills • Festival greeting package with our warm regards and blessing. • An inward exchange for 30 Changqing students • An outward exchange for 20 G5-6 pen pals and leading teachers to explore Wuhan school culture	• Greeting package is sent to Changqing School during Chinese New Year to maintain friendship and rapport. • 70% of participants agree that the inward exchange activities broaden their perspectives, learn social and language skills, and cultivate respect for cultural differences • 70% of participants agree that the outward exchange tour promotes understanding of the school culture in China, through class immersions and school activities. Professional exchange among teachers on curriculum and management enhances understanding of the curricular structures and administration in Hong Kong and Wuhan.	• 90% of participants agreed that the inward exchange activities broadened their perspectives and cultivated respect for cultural differences • Due to the limited number of available excursion spots, the outward exchange tour is suspended next year.
4	Yucai School (北京育才學校) • Communication with Yucai School management about exchange activities • "Pen Pal" activity for 20 G3 to G4 students to build friendship with students from Yucai School. • Festival greeting package with our warm regards and blessing.	• Connect with Yucai School's new teacher-in-charge via WeChat and draft an exchange programme with inward/outward exchange for 2024-25 • 2 rounds of letter exchange and 80% of participants agree that the activity helps them to build friendship and understand Chinese culture. • Greeting package is sent to Yucai School during Chinese New Year to maintain friendship and rapport	• Outward exchange was held in June • Physical exchange has replaced pen pal activity • 85% of participants agreed that the activity helped them build friendship and understand Chinese culture. • Greeting package was sent to maintain friendship and rapport
5	Songzi School (湖北省松滋市實驗小學) • "Pen Pal" activity for 20 G4 students to deepen friendship with students from Songzi School. • Festival greeting package with our warm regards and blessing.	• 2 rounds of letter exchange and 80% of participants agree that the activity helps them to build friendship and understand Chinese culture. • Greeting package is sent to Songzi School during Chinese New Year to maintain friendship and rapport.	• 3 rounds of letter exchange and 80% of participants agreed that the activity helps them to build friendship and understand Chinese culture • Greeting package was sent to maintain friendship and rapport

6	佛山暨大港澳子弟學校 (newly signed sister school) An outward exchange for 20 G5-6 students and leading teachers to explore ASJ school culture	• 70% of participants agree that outward exchange tour promotes understanding of the school culture in China, through class immersions and school activities. Professional exchange among teachers on curriculum and management enhances understanding of the curricular structures and administration in Hong Kong and ASJ.	• Greeting package was sent • Exchange is postponed to next year since the sister school contract was just signed this year
7	深圳育才教育集團育才四小 (newly signed sister school)	• Inward exchange	• Teachers and students inward exchange was arranged, they entered the classrooms to have Chinese and English lessons

Part B: Suggestion

- Physical exchanges (both inward and outward) with our sister school resumed this year, allowing students to personally experience the local culture and customs of our sister school.
- To enhance the connection and communication between teachers from both schools, professional development started, such as sharing of educational philosophies in gifted education and PBL. It can be further strengthened, such as classroom demonstrations, classroom observations and evaluations and so on.
- Cultural exchange activities are worth continuing. Understanding of national security and national identity issues needs to be spiritually fostered.

Part C: Annual Financial Report

	Item	**Purpose**	**Estimated Expenses ($)**
1	Video editing	Clerical support, video editing and other preparation works for exchange programmes	20,000
2	Video conferencing hardware	To maintain good online connections with sister schools, it is essential to upgrade the hardware to keep up with the increasing demand of video conferencing.	-
3	Software subscription	To conduct video conferencing and to edit videos for the exchange programmes	-
4	WeChat public account	To upload A-School news updates as a communication platform with sister schools	-

5	Postages for registered mail	To mail 3 rounds of 60 pen pal letters to Changqing and Songzi sister schools, press publications and presents to 7 sister schools in Xiamen, Panyu, Hubei x2, Shenzhen, Foshan and Beijing	1,500.00
6	Part-time project assistant	Clerical support, video editing and other preparation works for the exchanges	30,000.00
6	Printing, Stationery, and miscellaneous	Printing materials for activities	-
7	Outward excursion to Guangzhou Panyu School	To subsidize 30 students and 3 teachers to participate exchange activities ($500 per head)	15,000.00
8	Outward excursion to Xiamen Yankui School	To subsidize 62 students and 7 teachers to participate exchange activities $4160 x 30% x 69	86,112.00
9	Outward excursion to Beijing Yucai School	To subsidize 25 students and 4 teachers to participate exchange activities $6400 x 30% x 29	55,680.00
10	Souvenirs for Sister Schools	To give Hong Kong souvenirs for Sister Schools' principals, teachers and students during outward excursions	2,000.00
Total Expenditure			**178,792.00**